

Jim Cloney, Consultant National Center for Executive Leadership and School Board Development

Areas of Expertise

Strategic Planning | Collective Bargaining | Human Resources | Board Governance and Policy Superintendent Coach/Mentor | Special Education | Bond Program Implementation | Shared District Services and Entrepreneurship



Jim Cloney has served in education for over 30 years. He began his career as a counselor and school psychologist for roughly ten years before moving into administration. He served as middle school Principal in the Cascade Union Elementary School District, before transitioning to the Shasta Union High School District (SUHSD) in 2000. Since that time, he has served as a high school Assistant Principal, high school Principal, Assistant Superintendent of Human Resources and, since 2008, as Superintendent of the SUHSD.

Mr. Cloney is a long-time member of the Association of California School Administrators (ACSA) and has been active on Human Resources Council, Superintendents' Council, Region 1 Vice President of Legislative Action, Region 1 President, and Region 1 representative, to the ACSA State Board of

Directors. He was named the Region 1 Principal of the Year in 2005. Mr. Cloney has also been deeply involved in the Northern Section of the California Interscholastic Federation (CIF) serving on the Executive Committee and Governing Board for over 15 years. During that time, he has held the roles of Realignment Chair, Vice President, and President, while leading contract negotiations with various official associations.

Mr. Cloney earned his Bachelor's and Master's degrees from Humboldt State University as well as completed graduate-level leadership coursework at Chico State University. He has taught in the counseling credentialing program for the University of Laverne and has completed the Superintendent, Personnel, and School Business Academies through ACSA.

Having served as a Superintendent for over 14 years, Mr. Cloney brings a wealth of experience to any mentoring/coaching or professional development relationship. He has worked with a wide variety of Board Members and has consistently brought Board Members together around shared norms and vision for the school district.